

University of Montana

## ScholarWorks at University of Montana

---

Syllabi

Course Syllabi

---

1-2014

### THTR 391.01: Special Topics - Architectural History II

Michael Monsos

*University of Montana - Missoula*, [michael.monsos@umontana.edu](mailto:michael.monsos@umontana.edu)

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

## Let us know how access to this document benefits you.

---

#### Recommended Citation

Monsos, Michael, "THTR 391.01: Special Topics - Architectural History II" (2014). *Syllabi*. 2292.  
<https://scholarworks.umt.edu/syllabi/2292>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact [scholarworks@mso.umt.edu](mailto:scholarworks@mso.umt.edu).

# Architectural History II, 1850-present

Course #: THTR 391  
Time: T,R 12:40-2:00  
Room: JRH 204  
Instructor: Mike Monsos  
PARTV Building Room 192  
243-5138  
[michael.monsos@umontana.edu](mailto:michael.monsos@umontana.edu)  
Office Hours: MW 1:00-2:00, T 11-12 (full schedule on Moodle)  
Text: *Architecture, From Prehistory to Postmodernity*, by Marvin Trachtenberg  
Materials  
Needed: None

## Course Description:

This course is designed to offer students a knowledge and understanding of architecture styles, designs and choices of the built environment of the modern age. Students will view presentations in each class and participate in discussions about architectural styles and design. Students may have additional research assignments that will study architectural choices in more depth.

## Course Objectives:

Students will gain an understanding of architecture, architectural styles and details and how the built environment contributes to and explains human history. Students will also study the motivating forces and feelings behind architecture and how design is influenced.

## Attendance policy:

Attendance is extremely important; it is assumed students will attend all classes. If a class is going to be missed, please contact the instructor and make arrangements for making up the work. Absences are considered unexcused if the instructor does not receive notification of the absence PRIOR to start of class. Each unexcused absences can result in a loss of ten points.

Grading:

Grading will be based on total points earned. The plus/minus system will be used.

Research presentation:

There will be one research paper assigned for the semester. Students will find an architect and or building from the modern age and prepare a 10-15 minute powerpoint presentation to be given in class on May 7<sup>th</sup> and 9<sup>th</sup>. Students must choose an architect or structure that is NOT discussed in class.

Extra Credit:

Extra Credit opportunities will be made available during the term.

**Class schedule**

<b>Date</b>	<b>Topic</b>	<b>Assignment (2<sup>nd</sup> ed.)</b>
Jan 28	Introduction <i>The Modern World</i>	Read pp. 375-77
Jan 30	<i>18<sup>th</sup> Century in England</i>	Read pp. 377-393
Feb 4	<i>18<sup>th</sup> Century in France</i>	Read pp. 393-413
Feb 6	<i>Start of the 19<sup>th</sup> Century</i>	Read pp. 414-427
Feb 11	<i>Ecole des Beaux Arts</i>	Read pp. 427-437
Feb 13	<i>Victorian Gothic</i>	Read pp. 437-442
Feb 18	<i>Architecture of Technology-Bridges</i>	Read pp. 443-451
Feb 20	<i>Architecture of Technology-Iron</i>	Read pp. 451-463
Feb 25	<i>Domestic Revival</i>	Read pp. 465-473
Feb 27	<i>Chicago School</i>	Read pp. 473-480
Mar 4	<i>Early Frank Lloyd Wright</i>	Read pp. 480-484
Mar 6	<i>FLW-continued</i>	

Mar 11	<i>Fantasy and Expressionism in Europe</i>	Read pp. 485-491
Mar 13	<i>European Mainstream</i>	Read pp. 491-497
Mar 18	<b><i>Midterm presentation</i></b>	
Mar 20	<b>No class-NAST conference</b>	
Mar 25	<b>No class-USITT conference</b>	
Mar 27	<b>No class-USITT conference</b>	
Apr 1	<b>Spring Break</b>	
Apr 3	<b>Spring Break</b>	
Apr 8	<i>High Modernism</i>	Read pp. 497-507
Apr 10	<i>Late Modernism</i>	Read pp. 507-508 513-517
Apr 15	<i>Late Frank Lloyd Wright</i>	Read pp. 508-513
Apr 17	<i>Post World War II</i>	Read pp. 517-523
Apr 22	<i>Second Modernism-Traditionalism</i>	Read pp. 525-528
Apr 24	<i>Counter-Modernism</i>	Read pp. 528-534
Apr 29	<i>Post-Modernism</i>	Read pp. 534-549
May 1	<i>Neo-Modernism</i>	Read pp. 551-558
May 6	<i>Deconstruction</i>	Read pp. 559-573
May 8	Open	

**Final Exam- 1:10-3:10      Wednesday, May 14<sup>th</sup>**

## University and School Policies

### Academic Misconduct and the Student Conduct Code

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php).

### From the School of Theatre & Dance

All Theatre & Dance students must have an in-depth knowledge of the practices and procedures outlined in the School of Theatre & Dance *Student Handbook*. The *Handbook* is available online at <http://www.umt.edu/theatredance/about/handbook>.

There is inherent risk involved in many Theatre & Dance classes as they are very physical in nature. Please proceed through class, shop time, or rehearsal with caution. Always be mindful of your personal safety and the safety of others. Students participating in class/shop/rehearsal/performance do so at their own risk.

Due to safety considerations, at **no** point during a student's time spent in class or serving on a production (in any capacity) should non-enrolled persons be guests of that student **without my consent**. Presence of such unauthorized persons in a class, shop, or any backstage/off-stage area will negatively affect a student's grade.

### From the EO/AA Office:

Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://life.umt.edu/dss/>.